



POSITION DETAILS	
Position Title	Senior Manager, Artificial Intelligence Enablement
Division	Innovation & Technology Unit
Department	Ras Al Khaimah Department of Knowledge

Role Purpose

The Senior Manager AI Enablement leads the Department of Knowledge's strategic agenda on artificial intelligence, digital governance, and technology policy. The role is responsible for developing and implementing emirate-level AI literacy frameworks, regulating EdTech platforms, and building the data governance infrastructure necessary to drive evidence-based decision-making across the education sector. The Consultant serves as the primary authority on responsible AI adoption in education, ensuring that transformation initiatives are equitable, evidence-driven, and aligned with national and international policy standards.

Key Responsibilities

1. AI Governance and Literacy Policy

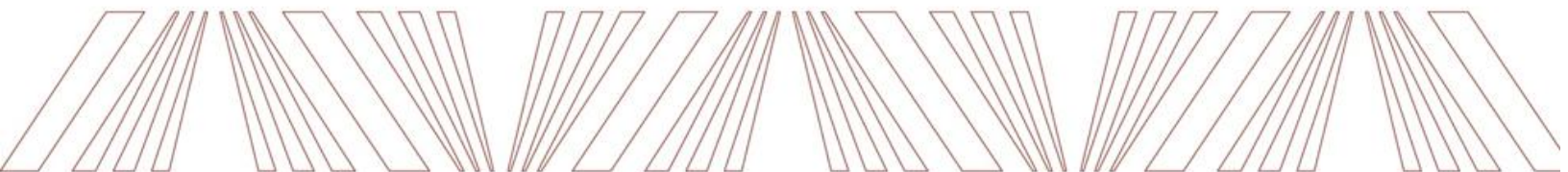
- Develop and lead the implementation of emirate-level AI literacy frameworks for schools and higher education institutions, aligned with Global best-practice and OECD competency standards.
- Design regulatory guardrails for AI tool use in classrooms, covering assessment integrity, student data privacy, and equitable access.
- Build educator capability frameworks for responsible and effective AI use and advise on curriculum alignment with emerging global AI competency standards.
- Develop and deliver AI governance training programmes for policymakers and school and university leaders (e.g. the 'AI Judgement for Policymakers' model).

2. EdTech Platform Regulation and Quality Assurance

- Create product evaluation criteria and scoring frameworks to assess EdTech platforms for quality, accessibility, equity, and pedagogical effectiveness.
- Develop interoperability standards for digital learning platforms to ensure system coherence across the education ecosystem.
- Establish accreditation and compliance mechanisms for technology providers operating within the emirate's education sector.
- Conduct competitive analysis and benchmarking of digital learning platforms against leading international models.

3. Data Governance and Evidence-Based Education Policy

- Build robust data infrastructure for tracking student outcomes, school quality indicators, and overall system performance.
- Develop open data standards defining what educational institutions must publish, in what format, and at what frequency.
- Design privacy-protective frameworks governing student data collection, storage, use, and disclosure, in compliance with applicable UAE regulations.
- Contribute to RAKDOK's engagement with external bodies including MOE, MOHESR, IDO, and EGA on matters of AI and digital education policy where relevant to the RAK school context.
- Lead the establishment of a data-driven governance research function that generates actionable policy insights from education system data.



4. Equity, Inclusion, and Accessibility in Digital Education

- Develop accessibility standards for digital learning tools, addressing language diversity, disability inclusion, and variable connectivity environments.
- Design targeted policy interventions to close digital participation gaps across student populations.
- Embed equity and inclusion criteria into all platform evaluation, procurement, and regulatory frameworks developed by the department.

5. Strategic Leadership and Transformation Management

- Advise the Executive Director and senior leadership on emerging technology trends, risks, and opportunities relevant to the education sector, and include recommendations and proposals for implementation across Ras Al Khaimah
- Lead cross-departmental and cross-school coordination on AI transformation initiatives, ensuring alignment across policy, curriculum, infrastructure, and operations.
- Monitor global developments in AI regulation, digital platform governance, and education technology, and translate these into actionable policy recommendations.
- Establish performance measurement frameworks to track the impact and effectiveness of AI transformation programmes.

Profile

- **Education:** Bachelor's degree in education, Computer Science, Public Policy, Business Administration, or a related field, and master's degree preferred.
- **Experience:** 5–7 years of experience in AI, technology policy, digital governance, or education reform
- **Languages:** Proficiency in English (written and spoken) is essential. Arabic language proficiency is advantageous.

Competencies

Behavioral

- Excellence in performance and outcomes
- Active communication
- Creativity, innovation and problem solving
- Customer focus
- Team spirit
- Organizational and ethical awareness

