

POSITION DETAILS	
Position Title	Supervisor, Quality and School Improvement
Division	Quality and Assessment
Department	Ras Al Khaimah Department of Knowledge

Role Purpose

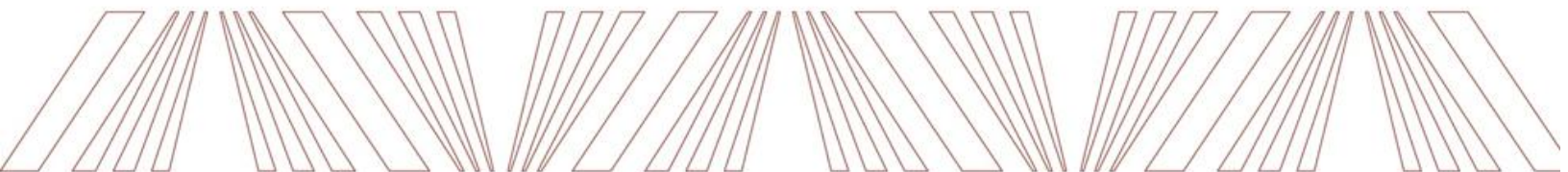
- The Supervisor Quality and School Improvement position is responsible for providing a range of support strategies and initiatives to improve the quality of private schools and educational institutions. The Supervisor will collect and analyse assessment and quality evaluation data and support schools to ensure all available data is used to improve student learning, support teacher planning and instruction, and enhance innovation. The Supervisor will support the implementation of the Quality & Assessment Division's implementation planning and assist with the ongoing reporting and monitoring.

Key Responsibilities

- Provides support under the leadership of the Director (Quality and Assessment) to K-12 private schools and private educational institutions based on identified needs
- Analyses data, cleans data and then presents data that is clear and coherent in a way that support schools to improve student learning, support teacher planning and instruction, and enhance innovation
- Develops and delivers in-school and across cluster training sessions for leaders and teachers on identified topics
- Supports the identification of targeted curricula-specific assessment and data literacy training for middle leaders and teams
- Assists with the analysis of quality evaluation reports (full unified inspection framework) across all schools with the support of fellow supervisors to identify common improvement areas across specific curricula, education phases and subjects
- Supports the school Self-Evaluation Planning and Improvement Planning to ensure all schools that are supported by the Supervisor have the highest quality plans in place and implementing effectively
- Supports the benchmarking of global best practices among other country education authorities.
- Prepare reports and presentations for the Division

Profile

- Education:** Bachelor degree (or other equivalent qualification) in Education or a related field is required





- **Experience:**
 - 5 – 8 years of experience, preferably in a senior school leadership position.
- **Languages:** Fluency in Arabic and English (verbal and written)

Competencies

Behavioural

- Excellence in performance and outcomes
- Active communication
- Creativity, innovation and problem solving
- Customer focus
- Team spirit
- Organizational and ethical awareness

